

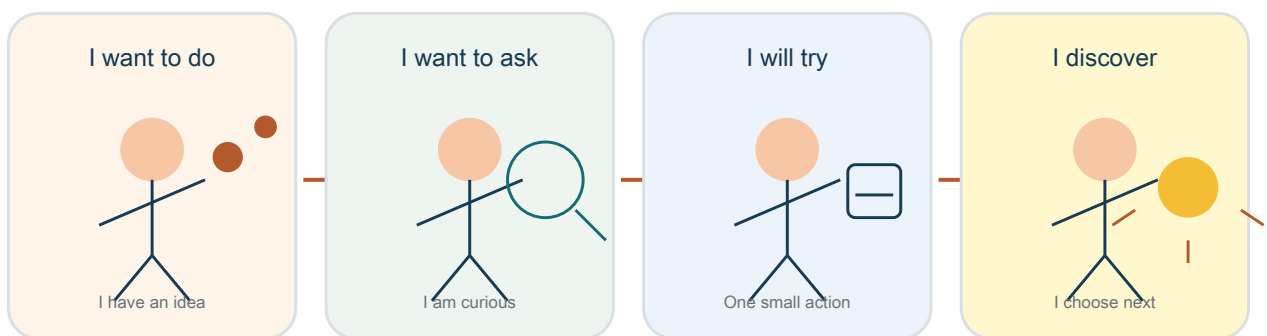
My Project Kickoff Workbook

Parent-child earthquake monitoring and alarm project · I imagine, I ask, I try

This is not a test: there is no standard answer, and questions can change

A project is an adventure

We start with an idea, ask a question, try something small, and see what we discover. A parent can help me, but the project needs to hear my thinking.



One step at a time. Pause, change the question, or choose again.

You do not have to finish today

Today you can do just "I want to do" and "I want to ask". If you need more time, take the workbook with you and come back in a few days.

Level 1: my idea

Say it out loud, then make it clearer.

Why do I want to do this project?

Who do I hope it helps?

Level 1 continued

What do I imagine it doing?

Draw a picture

It does not need to look perfect. Draw what you imagine.

My drawing and explanation

[illegible]

Level 2: my questions

A good project does not know every answer at the start. It knows what to ask next.

The thing I most want to know

Three questions: 1.

2.

3.

I can choose how to explore

- ☐ Look it up
- ☐ Observe something around me
- ☐ Draw a model
- ☐ Run a small test
- ☐ Ask someone

Level 3: my next step

The next step should be small enough that I can really finish it. Then we decide whether to continue.

What will I explore first?

Materials, time, or help I need

Level 3 continued

How will I know I finished?

Look back after I try

- [] I observed:
- [] I was surprised by:
- [] I still wonder:
- [] Next I choose: